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| ASHILL PRIMARY SCHOOL  Year B Questions & Outcomes YR/KS1 | | | | | | | | | | | | | | |
| Autumn 1 | | | Autumn 2 | | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | | |
| ART  Drawing and painting (texture) | GEOG  The area I live in | SCIENCE  Materials | HISTORY  Significant events (local) | NARR-  ATIVE  See year group LOs | DT  Make some-thing to be cooked | GEOGRAPHY  UK capital cities, rivers and features | MUSIC  Create an effect, pattern, pitch and sound | HISTORY  Significant events (UK) | SCIENCE  Food chains | ART  Textiles | NARR-  ATIVE  See year group LOs | MUSIC  Making choices to create an effect | SCIENCE  Habitats | DT  Make something with a purpose |
| Key Enquiry Question | | | | | | | | | | | | | | |
| **All chn:**  How can I create a piece of art inspired by Van Gogh? | **All chn:**  Why is Ashill a special place to live? | **All chn:**  How can I mend a torn umbrella? | **YR:**  Who was Mary Anning?  **KS1:**  How did Mary Anning’s discoveries change peoples’ thinking? | **All chn:**  How can I write (tell) a story with a Christ-mas message? | **All chn:**  How do we bake a Twelfth Night cake? | **YR:**  What would I see in London?  **KS1:**  How can I persuade tourists to visit each capital city of the four nations? | **All chn:**  What ways can I find to create different effects and sounds? | **All chn:**  What does it mean to belong? | **All chn:**  Why do carnivores still need plants to be grown? | **All chn:**  How can we produce a learning resource about textiles? | **All chn:**  How would a story change if I swapped a book character in? | **All chn:**  How can I create a soundscape for a traditional tale? | **All chn:**  What makes a habitat suitable for its inhabitants? | **All chn:**  How can I design and build a stable structure? |
| Outcomes | | | | | | | | | | | | | | |
| **YR:** Sun-flowers painting  **KS1:** Starry Night painting | **YR:** Acollaborative book about Ashill  **KS1:**  Tourist brochure | **All chn:**  Dragons’ Den pitch – best material to fix an umbrella | **YR:**  Create a dinosaur and write dino expert facts to describe it  **KS1:**  Presentation about Anning’s discoveries | **YR:**  Use the linked reading text images to provide an orated narrative  **KS1:**  Narrative | **All chn:**  Bake a cake to share at the Xmas concert | **All chn:**  Travel brochure – London/4 capitals | **All chn:**  Concert | **All chn:**  ‘We are here’ emblem design | **YR:**  Jigsaw puzzle food chain  **KS1:**  ‘Food Chain Facts’ zig-zag booklet | **All chn:**  Make a collaborative textiles learning tree resource | **YR:**  Character profile  **KS1:**  Narrative | **All chn:**  A soundscape for a trad tale | **All chn:**  Bug hotel | **All chn:**  (Trad tales link)  Build a chair for Goldilocks, tower for Rapunzel, bridge for the Billy goats Gruff |