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|  |  |  |  ASHILL PRIMARY SCHOOL  Year A Planner KS2  |  |  |  |
|  | Autumn 1  |  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  |  |  | Summer 2  |
|  | Citizenship  |  | Leadership  | Flourishing  | Explorers  | Expression  |  |  | Citizenship  |
|  |  |  | YEAR GROUP KEY KNOWLEDGE AND SKILLS  |  |  |  |
| 3 Days PSHE  | 4 wks HISTORY  | 2 wks ART    | 3 wks SCIENCE   | 1 wk MUSIC    | 2 wks NARRATIVE Writing  | 4 wks GEOGRAPHY   | 2wk DT    | 4 wks HISTORY  | 2 wks SCIENCE   | 4 wks GEOGRAPHY    | 1 wk Music SATs week   | 1 wk DT   | 3 wks SCIENCE  | 3 wks NARRATIVE Writing  | 2 wks ART  |
| Gender Stereotypes  I know what self respect is and how to protect this  | Stone Age and Iron Age  I can explain what life would have been like in the Stone/Iron Age.  | Printing  I can explore a range of lines to create shape and texture.  I can create patterns showing repetition, layering and symmetry  | Animals including humans  I know the functions of teeth and the digestive system  I know how the skeleton supports the body.  | Accompany ing tunes – Mangrove Twilight   I know how to clap a clave rhythm.  I know how to improvise a call and response format    | Christmas story  Yr group objectives  | Region of UK – Where the three counties of Devon, Dorset and Somerset meet. The River Axe I can ask questions and suggest answers about the human and physical features of a region. I can present findings indifferent ways. I know how the geographical features of ,-my region change from area to area  | I can make something that has been tested.  I can use a variety of materials.  | Romans I can use timelines to present the past.  I can identify similarities and difference s between ways of life and events.  | Pollination  I know the parts of a flower and can explain how pollination happens.  I can explain the part Bees play on the life cycle of flowering plants.   | Contrasting region of the UK - London  I can explain the similarities and differences between an area of the UK and where I live.  | Language of Music I can explain the different genres of music and their origin.  I know how to describe and compare how music from a range of composers and tradition make me feel.  | I can follo w a recip e  | Rocks and Fossils  I can compare and group different rocks on the basis of their appearance and their physical properties.  | Story Writing  See Yr grp objectives  | Drawing and Painting  I can experiment with tones   I can mix tones of colours    |
|   |  |  | Key Enquiry Question  |  |  |  |
| Is blue really for boys and  | Can I write a story set in the Stone/Iron Age?  | Can I produce a printed card worthy of an art sale?  | How do humans obtain nutrients from food?  | Can I take part in an ensemble performance    | Can I write retell the Christmas story, in the style of Wishes?  | Why does our locality flood easily?   | How can I power a toy car with the force available from a rubber band?  | The Iceni or the Romans, whose army would you join?  | How can we ensure pollinators flourish in our garden  | City or countryside? Which would you recommend and why?  | Why does music evoke emotion?  | How can I make a BBQ/Picnic dish?  | Why is the Jurassic coast falling into the sea?  | Can I write an adventure in the style of Joe Todd Stanton  | Can I create an Angie Lewin piece of art?  |
|   |  |  | Main Whole Class Reading Texts and Writing Genre  |  |  |  |
| Except When They Don’t – Laura Gehl  | The Wild Way Home Sophie Kitley  Historical Narrative  | Non- fiction tests. Angie Lewin, watercolours   | Until I met Dudley – How everyday things really work.   | Freedom – Catherine Johnson  Reflective writing  | Wishes – Muon Ti Van Refuge – Anne Booth Narrative  | Great rivers of the World, Volke, Mehnert and Martin Haake  Non -chron report  | Critical review  | The Romans coming.  TV script.  | The Bee Book – Charlotte Milner   | Persuasion text  | Music genre write up  | Recip e  | Scientific investigati on  | Writing genre: adventure stories.  | Non- fiction tests. Angie Lewin, watercolours  |

Poetry

Reflective

writing

Explanation

Informatio

n Poster

Reflective

writing

Taught weekly: RE - Somerset agreed syllabus PE – Premier Sport PSHE – Coram Life Music – extra lessons using Sing Up DT – opps for cooking throughout the year MFL - French