

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 22/23 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your Year 6 22/23 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your Year 6 22/23 cohort perform safe self-rescue in different water-based situations?	50%

Key achievements to date: (end of 2022/23 academic year)	Areas for further improvement and baseline evidence of need:(2023/24)
 Half termly forest school sessions we carried out for all children and an enrichment group was also added. There is a structure and progression of skills across the school. Premier Sports has provided professional coaches to enrich the children's curriculum and to provide CPD Bikeability training sessions for Y6 	 Termly forest school sessions from trained leaders with a greater capacity for enrichment groups. Embed skills progression across the school Investment in professional coaches to ensure high quality teaching in more specialised sports widening the experiences for the children. Further investment in CPD for new staff. Continued investment in different, new play equipment to ensure active, stimulating playtimes. Further development of Y5 / 4 as play leaders

- 5. The school has begun to take part in more interschool competitions but staff absence impacted on the number of events available.
- 7. Build in regular participation in inter school tournaments, festivals and competitions

2023/24 The PE and Sports Grant Planned Expenditure

Ashill Primary School

The Education Funding Agency will provide £16,340 for the academic year.

Provision	Cost	Percentage of total spend	
Premier sports: Curriculum CPD Enrichment sports	£2546	16%	
Play leaders	£6373	39%	
Outdoor Learning	£4728	29%	
Sports clubs	£1000	6%	
Travel to sporting events	£750 coach hire	5%	
Resources	£763	4%	
Rent	£ 180	1%	
Total	£16340	100%	

Academic Year: 2023/24 Total fund allocated: £16340 Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school School focus with clarity on **Evidence and impact:** Actions to achieve: **Funding** Sustainability and intended impact on pupils: allocated: suggested next steps: Ensure new staff are either trained or 1. To further raise the profile of £763 (Resources) Children will be seen to be health and wellbeing across the more active and playing a have access to resources that will school by providing staff with the increase the diversity of games being greater range of games, resources to engage all pupils in 30 played supported by MDSAs who active minutes a day. will engage with all children. 2 Create PF ambassadors Children will show more HoS to support MDSAs with active lactive involvement in the play through developing play leaders running and preparation of and ambassadors lactivities. *introduce 1 new* activity each week HoS to provide 3. Pupils continue to develop better Pupils provided with high quality and £763 (Resources) Pupils will show a variety of fine and gross motor skills through diverse equipment that encourages different skills in progress a range of games and equipment during break times with a dreater activity that can be easily accessed during range of activities to provide break and lunch times gross and fine motor skills opportunities knowledge and 5. Forest school provision for all Staff maintain their forest school understanding in PE further children at least once a term and qualifications. (first aid) Opportunity for new staff to qualify as All children gain access to additional sessions for those £4728 children that have additional needs trained forest school leaders. high quality outdoor learning opportunities. and for children that need Increases resilience. encouragement to join physical independence and social activities skills.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated		Sustainability and suggested next steps:
1.Further promote competitive sports by ensuring that the school takes part in a range of , inter-school/ trust and inter-county events	Enter events Aim for all children to experience some form of competitive sports EYFS and KS1 to participate in at least 1 sports festival KS2 to participate in a number of SSH PE collaboration days School teams to enter local tournaments in a range of sports	for travel costs	Develop confidence and provide experience of different situations. Working cooperatively in teams with a greater range of children	
2.Continue to celebrate sporting success in weekly celebration assemblies and monthly newsletters.	Ensure successes are shared during celebration assemblies (HoS)	No additional costs.	Continue to raise self-esteem and self-belief	
Focused health day across the SSH to promote healthy living and raise awareness of the variety of activities available	incorporate SSH sports festivals for both KS	£750 travel costs	Develop appreciation of how different physical activities can contribute to a healthy lifestyle	
Key indicator 3: Increased confid	lence, knowledge and skills of all stat	ff in teaching PE a	nd sport	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	·	Sustainability and suggested next steps:
CPD for new staff to ensure that Quality first teaching is experienced by all children in PE	· '	Staff time within school budget and part of £2546 for external advice / support	Improved staff confidence and knowledge which is practised and applied during the second lesson of the week	
All pupils to receive quality first teaching in PE Investment in the Real PE schemeSASP resources	Training provided through Real PE consultant during staff meetings	SASP resources (part of resources£763)	PE lessons graded as good or better.	

Pupils continue to access greater variety of sports based school clubs	alongside for example Fencing specialists, Lacrosse, Tae-Kwon-Do and Archery SSH to run experience days	£1000 clubs.	Children will readily engage with new games and become more creative in developing their own games from skills acquired.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:		
sports clubs to talk about the range of club opportunities available.	they have a youth programme or would be willing to support the school. Increase the children's awareness of the opportunities around them and increase awareness of the range of fitness opportunities in their community	Within school budget	Pupils will enjoy sport through a variety of different organisations Children discussing a greater range activities and demonstrating an awareness of a healthy lifestyle.			
Key indicator 5: Increased participation in competitive sport						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:		
Foster increased links with local schools outside the trust, whilst retaining the interschools competitions inside the trust.	in events.	Part of allocated costs of £750 for travel.	The children will have had the opportunity to take part in a range of competitive sports events			
Continue to provide free transport to competitive sporting events therefore encouraging as many pupils as possible to participate.	-admin team to liaise with PE leader to organise.	Part of £750 for transport costs	Where the events allow, all children will get the opportunity to participate in competitive sporting events.			
Total		£16340				